

LATTA HIGH
618 N. Richardson St.
Latta, SC 29565

GRADES 9-12 High School

ENROLLMENT 425 Students

PRINCIPAL George H. Liebenrood, Jr. 843-752-5751

SUPERINTENDENT Dr. John M. Kirby, Jr. 843-752-7101

BOARD CHAIR Harold Kornblut 843-752-5178

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
11	5	4	3	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Excellent	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	No
2004	Excellent	Excellent	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	88.1	N/A	N/A	72.0	N/A	N/A
Passed 1 subtest	4.0	N/A	N/A	14.6	N/A	N/A
Passed no subtests	7.9	N/A	N/A	14.1	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	97.9%	95.5%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	12.0	7.5
Seniors who met the SAT/ACT requirement	12.0	7.9
Seniors who met the grade point average	56.6	42.8

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	100	158
Number of Diplomas	76	118
Rate	76.0%	75.9%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	97	97.9	83	12.0	100	76.0	YES
Gender							
Male	43	95.3	31	16.1	43	65.1	N/A
Female	54	100.0	52	9.6	57	84.2	N/A
Racial/Ethnic Group							
White	48	100.0	41	22.0	56	71.4	N/A
African-American	47	95.7	41	2.4	42	83.3	
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A
Hispanic	1	I/S	0	N/A	1	I/S	N/A
American Indian/Alaskan	1	I/S	1	I/S	1	I/S	N/A
Racial/Ethnic Group							
Non disabled	96	97.9	79	12.7	97	78.4	N/A
Disabilities other than speech	1	I/S	4	I/S	3	I/S	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	97	97.9	83	12.0	N/A	I/S	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	97	97.9	83	12.0	100	76.0	N/A
Socio-Economic Status							
Subsidized meals	50	96.0	47	2.1	59	67.8	N/A
Full-pay meals	47	100.0	36	25.0	41	87.8	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	105	100.0	8.6	33.3	29.5	28.6	63.8	YES	YES
Gender									
Male	51	100.0	11.8	39.2	23.5	25.5	56.9	N/A	N/A
Female	54	100.0	5.6	27.8	35.2	31.5	70.4	N/A	N/A
Racial/Ethnic Group									
White	56	100.0	1.8	25.0	30.4	42.9	76.8	YES	YES
African-American	49	100.0	16.3	42.9	28.6	12.2	49.0	YES	YES
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	89	100.0	3.4	32.6	34.8	29.2	70.8	N/A	N/A
Disabled	16	100.0	37.5	37.5	N/A	25.0	25.0	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	105	100.0	8.6	33.3	29.5	28.6	63.8	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	105	100.0	8.6	33.3	29.5	28.6	63.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	64	100.0	14.1	40.6	29.7	15.6	50.0	YES	YES
Full-pay meals	41	100.0	N/A	22.0	29.3	48.8	85.4	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	105	100.0	10.5	20.0	36.2	33.3	77.1	YES	YES
Gender									
Male	51	100.0	15.7	17.6	37.3	29.4	72.5	N/A	N/A
Female	54	100.0	5.6	22.2	35.2	37.0	81.5	N/A	N/A
Racial/Ethnic Group									
White	56	100.0	5.4	17.9	32.1	44.6	83.9	YES	YES
African-American	49	100.0	16.3	22.4	40.8	20.4	69.4	YES	YES
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	89	100.0	4.5	19.1	41.6	34.8	85.4	N/A	N/A
Disabled	16	100.0	43.8	25.0	6.3	25.0	31.3	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	105	100.0	10.5	20.0	36.2	33.3	77.1	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	105	100.0	10.5	20.0	36.2	33.3	77.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	64	100.0	15.6	21.9	39.1	23.4	70.3	YES	YES
Full-pay meals	41	100.0	2.4	17.1	31.7	48.8	87.8	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
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Students (n= 425)

Retention rate	8.4%	N/A	9.5%	9.1%
Attendance rate	96.3%	Up from 94.7%	95.7%	96.0%
Eligible for gifted and talented	7.2%	Up from 4.9%	7.2%	5.8%
With disabilities other than speech	12.7%	Down from 13.2%	14.1%	12.7%
Older than usual for grade	15.1%	Down from 40.2%	12.7%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 5.7%	0.9%	1.6%
Enrolled in AP/IB programs	4.2%	Down from 6.3%	9.8%	10.2%
Successful on AP/IB exams	N/AV		41.4%	53.8%
Annual dropout rate	6.5%	Up from 2.4%	2.6%	2.7%
Career/technology students in co-curricular organizations	22.1%	Down from 23.6%	5.7%	3.6%
Enrollment in career/technology center courses	268	Down from 293	405	466
Students participating in worked-based experiences	81.0%	Up from 79.3%	18.4%	25.7%
Career/technology students mastering core competencies	85.2%	Up from 76.1%	73.2%	77.7%
Career/technology completers placed	95.7%	Up from 95.5%	98.7%	99.3%

Teachers (n= 30)

Teachers with advanced degrees	50.0%	Down from 51.7%	50.0%	52.0%
Continuing contract teachers	73.3%	Up from 72.4%	79.7%	82.1%
Highly qualified teachers**	90.9%	N/A	89.6%	89.5%
Teachers with emergency or provisional certificates	0.0%		10.3%	8.6%
Teachers returning from previous year	84.2%	Down from 90.1%	86.0%	86.2%
Teacher attendance rate	98.3%	Up from 97.2%	95.0%	95.3%
Average teacher salary	\$38,838	Up 4.0%	\$40,576	\$41,060
Prof. development days/teacher	10.4 days	Down from 11.3 days	10.6 days	10.6 days

School

Principal's years at school	1.0	Down from 8.0	4.0	3.0
Student-teacher ratio in core subjects	29.0 to 1	Up from 26.7 to 1	24.1 to 1	26.4 to 1
Prime instructional time	93.7%	Up from 90.6%	89.3%	90.0%
Dollars spent per pupil*	\$7,785	Up 11.5%	\$6,743	\$6,310
Percent of expenditures for teacher salaries*	50.8%	Up from 48.7%	58.2%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	97.8%	Up from 96.9%	87.0%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2003-2004 school year has been a very successful one for Latta High School. Our Exit Exam scores are up from last year with a 91.7 percent passing rate in all areas for our tenth graders taking the test for the first time. Our end-of-course test in Algebra 1 and math for the Technologies 2 resulted in a 100 percent pass rate.

We maintained some of the highest SAT scores in the state and for the first time we beat the national SAT average with an average score of 1027.

The number and kinds of scholarships have been a continuing encouragement to us. We have produced three more Palmetto Scholars, a large number of Life Scholars, one South Carolina Teaching Fellow, and an assortment of students gaining other kinds of scholarships.

In addition to testing success, we have improved our facilities considerably. We have added a new drama room with a new stage, the art room has been completely remodeled, and all of the lighting and ceiling tiles are being replaced throughout the school which will produce a welcome face lift for Latta High School. We have also added three new events to our ropes course on the back of the campus.

While we have accomplished a great deal, we look forward to the challenges of the 2004-2005 school year. We appreciate the support that always comes from our community which has been a great help in whatever we have been able to achieve.

The Principal of Latta High School is George H. Liebenrood, Jr. and the chairman of the School Improvement Council is Valerie S. McClain.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	32	74	16
Percent satisfied with learning environment	100.0%	86.5%	100.0%
Percent satisfied with social and physical environment	100.0%	91.9%	87.5%
Percent satisfied with home-school relations	80.6%	90.5%	43.8%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.